



ONTARIO PARTNERSHIP  
ON AGING AND DEVELOPMENTAL  
DISABILITIES

---

Best Practices in  
Transition Planning



# OPADD STUDY 2005

---

OPADD developed a model of transition practices in the long term care and developmental services sectors with data from:

- 250 service providers
- Literature
- Case studies

# OPADD Model of Transition Planning

---



## SIX KEY PHASES:

- Preparation
- Training
- Cooperation
- Quality of Life
- Funding
- Maintenance



# PREPARATION

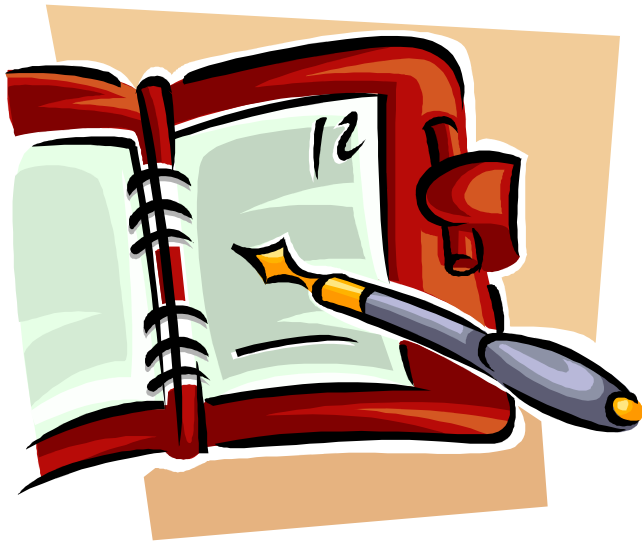
---

Begin the transition  
planning process  
early - in the  
person's forties



# PREPARATION

---



Gather and maintain a history and background information on each person

# PREPARATION

---



Create baseline data on each person prior to the onset of the aging process

The baseline data will provide a point of comparison as age-related changes take effect



# TRAINING

---

Ensure staff acquire  
new skill sets related  
to support during the  
aging process



# TRAINING

Quality of Life → The whole person:

1. Physical - Health
2. Psychological - Emotional
3. Spiritual - Beliefs
4. Social - Relational
5. Daily Living - Practical
6. Leisure - Relaxation
7. Community - Belonging
8. Growth - Learning



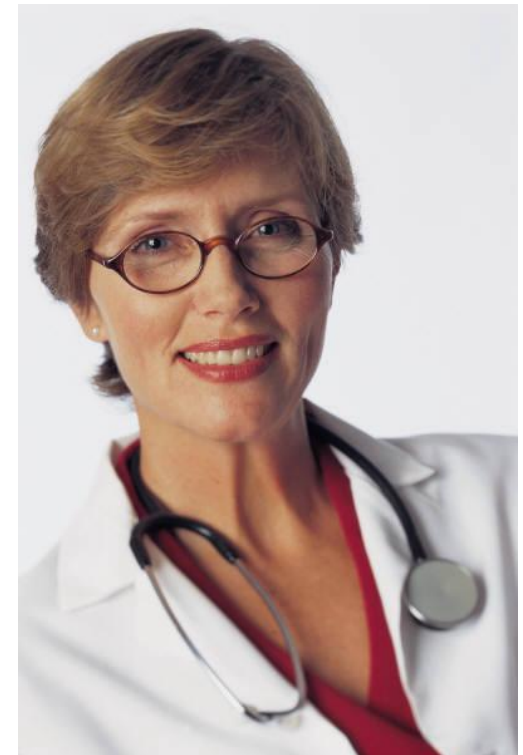


# TRAINING

Develop capacity to engage in:

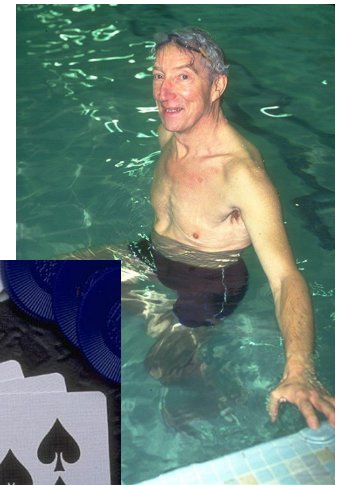
- medical
- psychological and
- psychiatric

consultation, assessment and  
intervention



# TRAINING

Become aware of the full range of services available to older adults and how to access them



# TRAINING

Get to know the contact people at:

- The Community Care Access Centre (CCAC)
- All Seniors programs and services



Visit senior centres and other community programs  
Become familiar with what they offer

# TRAINING

Develop and maintain cross sector training processes to support your staff training plan:

- Workshops
- Exchange visits
- Guest speakers



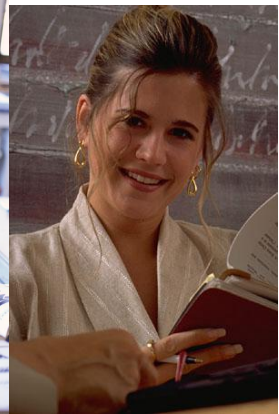
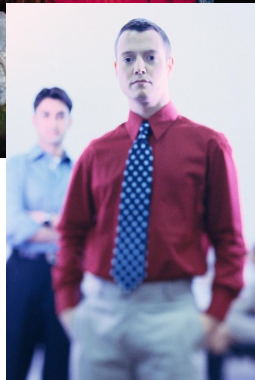
# COOPERATION - caregivers

Promote open and continuous cross sector cooperation between caregivers in the developmental services and seniors sectors



# COOPERATION - family

Support family involvement in the transition planning process

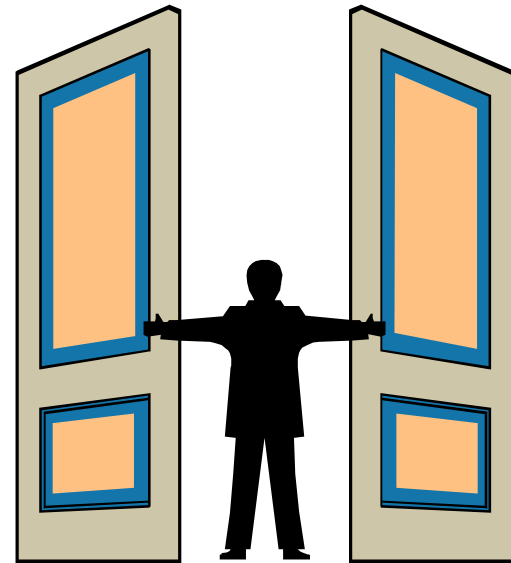


# COOPERATION - planners

Work with the  
Community Care Access Centre (CCAC)

CCACs:

- Are the gate to LTC
- Have assessment tools
- Can provide information



# COOPERATION - LHINs

Make sure the health care needs of older adults with a developmental disability are known to your LHIN





# COOPERATION – full circle

Ensure all the relevant actors are involved:

- The individual
- Family
- Guardians
- Friends
- Support circle
- Staff
- Community Care Access Centre
- MCSS Coordinated Access Programs



# QUALITY OF LIFE

Develop a transition planning process and plan that supports Quality of Life



# QUALITY OF LIFE

Consider the impact that aging has on all other people in the client's life (staff, roommates, friends, family) and how this may influence planning decisions





# QUALITY OF LIFE

---

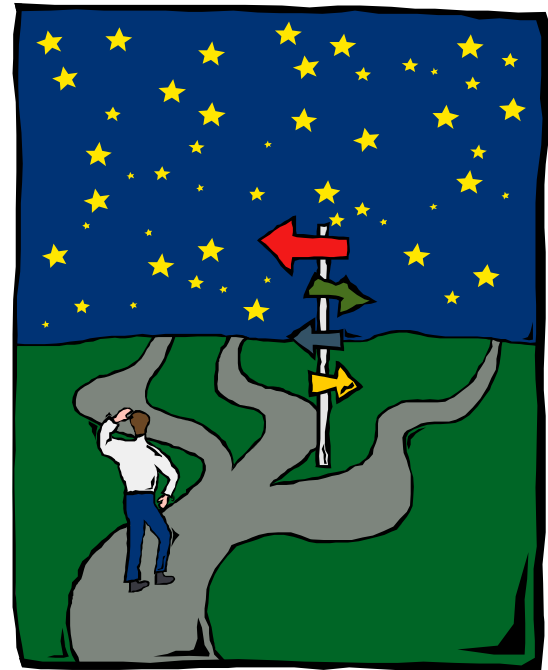
Ensure the individual's plan includes clearly identified risk factors:

- Family history
- A syndrome
- Living situation
- Lifestyle



# QUALITY OF LIFE

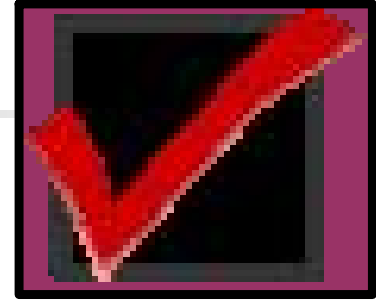
Identify and be guided by the important philosophical themes of the developmental services system and the long term care system





# QUALITY OF LIFE

---



- Ensuring support in making choices
- Developing strategies that promote inclusion and overcome barriers to using seniors services
- Individualizing a mix of programs and systems of support to the individual's needs



# QUALITY OF LIFE

---



- Aging in place with support from mainstream seniors services
- Moving to a seniors residential program when this is the best available option to maintain quality of life



# FUNDING

---

Find funding:



- **Additional funds or**
- **Flexibility in the allocation of existing funds**

to cover costs related to the transition process.



# FUNDING



Transition costs may include:

- Orientation visits to a new program
- Support to ensure successful inclusion in the new program
- Follow-up visits from staff
- Consultation to solve problems

# MAINTENANCE

Transition planning is an ongoing process

It requires a maintenance plan



# MAINTENANCE

- *Begins*  
prior to the aging process
- *Continues*  
as the individual takes advantage of mainstream seniors services
- *Does not end*  
even if the individual leaves all of the programs provided by the developmental services sector

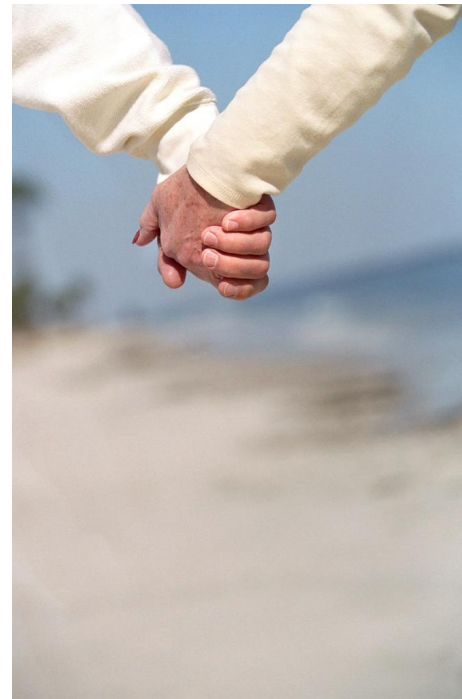




# MAINTENANCE

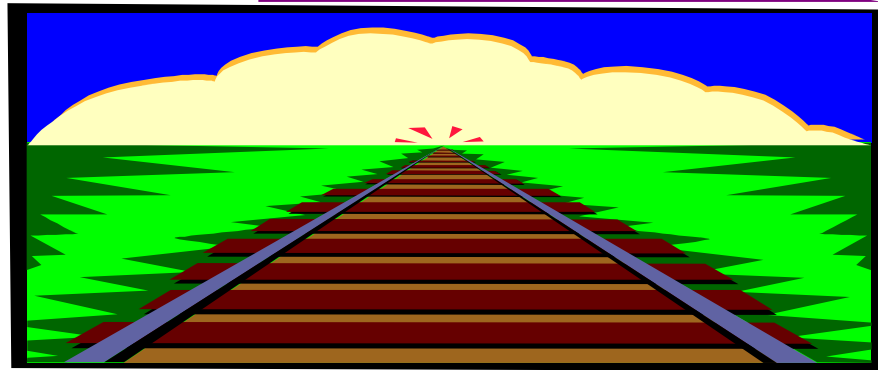
---

The commitment is  
to the individual  
not to the service  
sector



# TRANSITION PLANNING CHALLENGES

Transition planning is a commitment to support that continues throughout the aging process – how do you ensure continuity?





# TRANSITION PLANNING CHALLENGES

---

May stem from inexperience with cross sector partnering:

- A lack of information on who or how to contact a provider in the other sector
- The lack of connection between the sectors in a local area

# TRANSITION PLANNING CHALLENGES

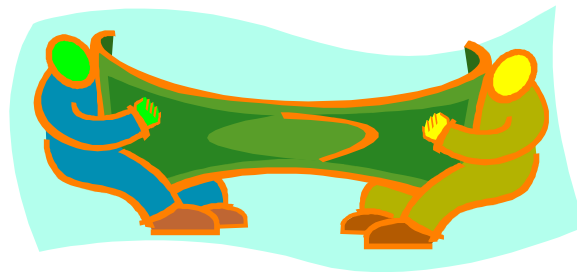
The regional committee on aging and developmental disabilities may not have established a presence with all service providers in both sectors



# TRANSITION PLANNING CHALLENGES

## Funding issues:

- Service pressures may constrain a provider's capacity to reallocate funds
- Funding bodies may not have been educated about transition planning costs





# TRANSITION PLANNING CHALLENGES

There may be a gap between the level of help given by developmental service providers and the level of help required by long term care agencies during the transition process



# TRANSITION PLANNING CHALLENGES

The level of involvement by coordinating bodies (CCAC and MCSS Coordinated Access) may vary from one jurisdiction to another



It may be necessary to orient them to the idea of transition planning and the need for their expertise

# OPADD TRANSITION PLANNING - BEST PRACTICES

---

## Six Key Phases:

- Preparation
- Training
- Cooperation
- Quality of Life
- Funding
- Maintenance

